

Do Myself

(Quartet)

Music by ALAN MENKEN
Lyrics by GLENN SLATER

Gently, poco rubato

Chord diagrams: Dmaj7, Bm9, Gsus2, G/A, Dmaj7, Bm9, Gsus2, G/A, D(add9), Gmaj7, G/A, D(add9), D, Bm, F#m/A, Gsus2(#4), G, Bsus, Bm, Gsus2(#4), G, D(add2)/F#, Em7(add4), A7, Cmaj7/D, D7, Gmaj7, D(add2)/F#, Em7.

ARIEL:

If on - ly you could know the things I long to say. If

on - ly I could tell you what I wish I could con - vey. It's in my ev - 'ry glance. My

heart's an o - pen book. You'd see it all at once if on - ly you would








look. If on - ly you could glimpse the

mf










feel - ing that I feel. If on - ly you would no - tice what I'm dy - ing to re - veal. The











dreams I can't de - clare, the needs I can't de - ny. You'd un - der - stand them all if on - ly






you would try. All my

rit. *a tempo*

se - crets, you would learn them. All my long - ings, you'd re -



turn them. Then the si - lence would be bro - ken. Not a



word would need be spo - ken.



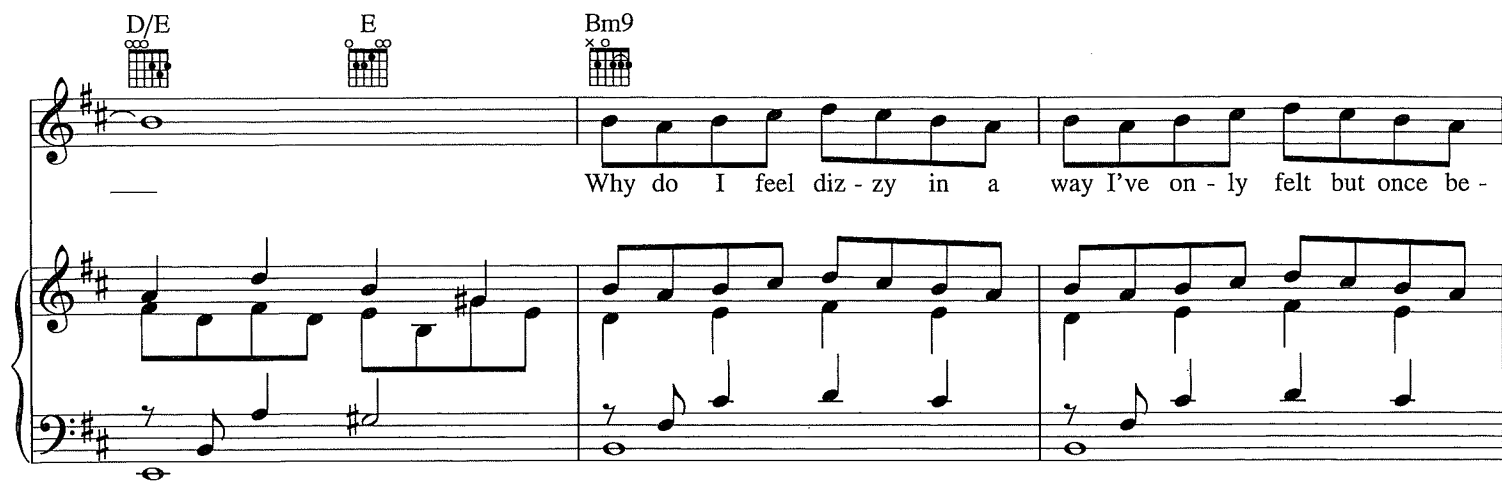
ERIC:

What is it a - bout her that's so won - der - f'ly, im - pos - si - bly fa - mil - iar?





Why do I feel diz - zy in a way I've on - ly felt but once be -

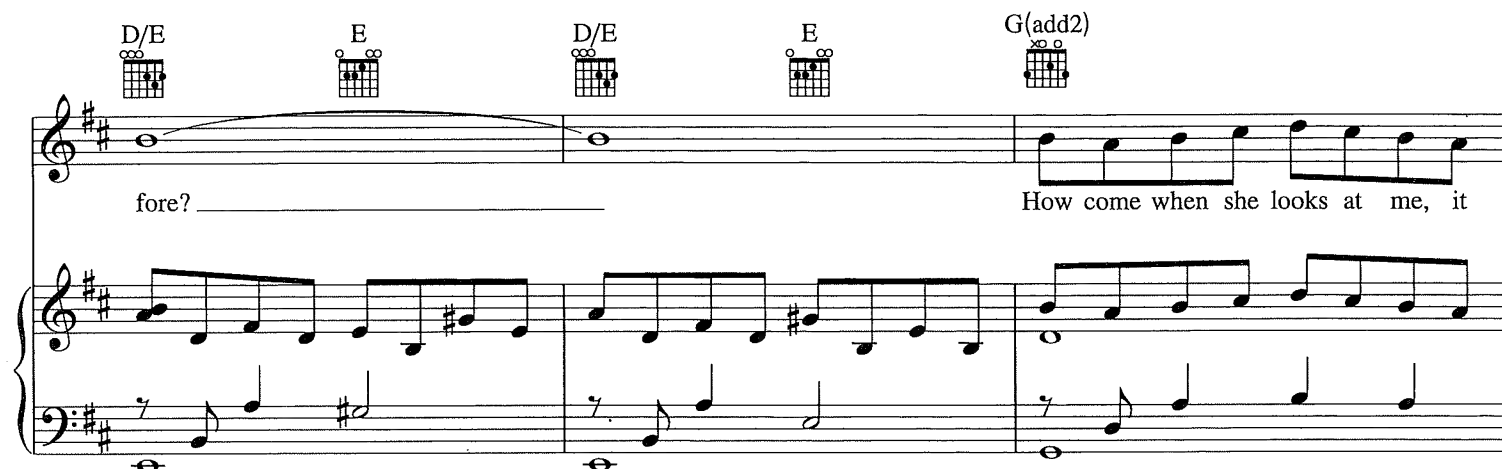








fore? _____ How come when she looks at me, it

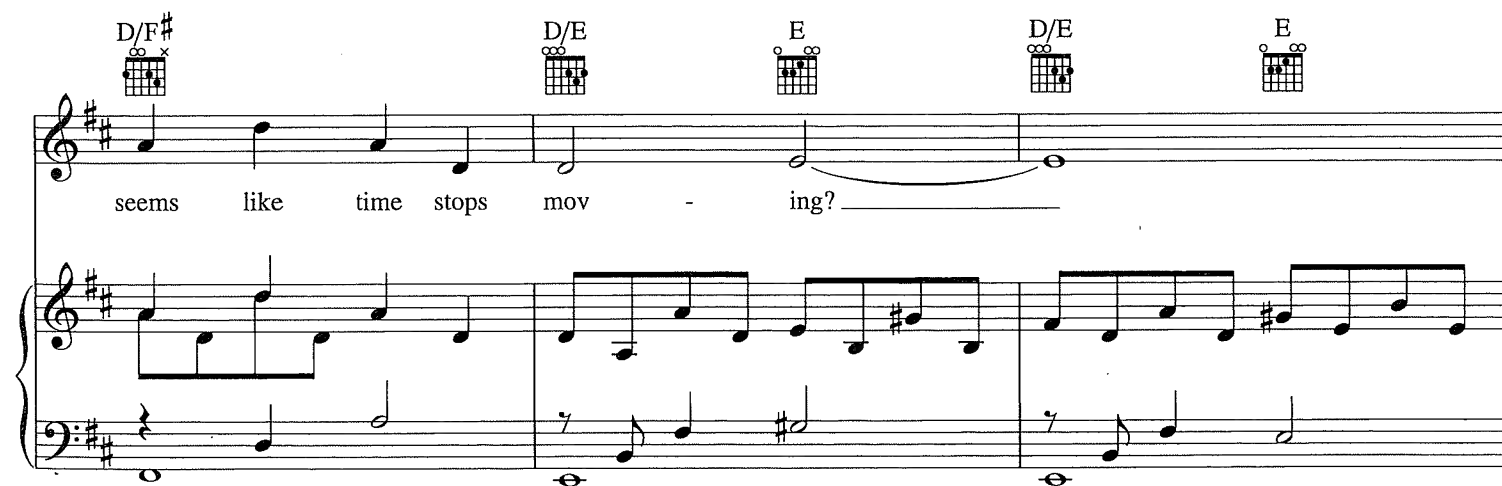








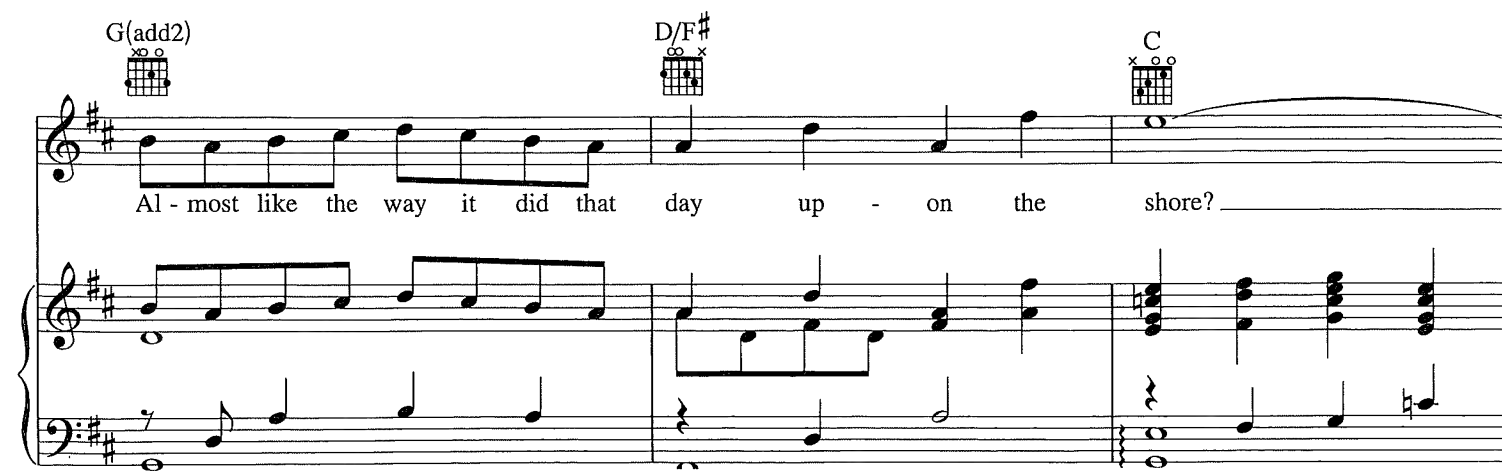
seems like time stops mov - ing? _____







Al - most like the way it did that day up - on the shore? _____



ARIEL:

If on - ly it were true, if on - ly for a while. If

But that voice! Ah, that

rall. *f*

D(add9) D(add2)/F# Gsus2(#4) G G/A A Bm Bm/A

on - ly you would no - tice how I ache be - neath my smile. I guess you nev - er will. I

voice! Where's that voice?

Gmaj7 Cmaj7/D D7 G(add2) D(add2)/F# Em7 A

guess it does - n't show. But, if I nev - er find a way to tell you

mp

Bm Dm/A Gmaj7 D(add2)/A

so. _____ Oh, what I would give if on - ly

poco rit. *colla voce*

Em11 Em7/A D E/D

you could know. **SEBASTIAN: Bless ya' child.**

a tempo

C D/C E(add2)

Tomorrow, the Prince will have his pick of any princess in the land! How can a little mermaid compete with that?

Amaj9 F#m7/B A/B E(add2) Amaj7 A/B E(add2)

SEBASTIAN:

If on - ly I knew how, I'd make him see the light, If

on - ly it were up to me, this all would turn out right. And if I on - ly could, I'll

tell you what I'd do: I'd sim - ply wave my claw and make your dreams come

F#m7 D/E E7 Amaj7 E(add2)/G# F#m7 B7

true. And would-n't that sur - prise you if you

C#m G#m/B A(add2) E(add2)/G# F#m7(add4) E(add2)/G#

on - ly **TRITON:** How could she just sud - den - ly com - plete - ly dis - ap - pear in - to thin knew.

Amaj9 A/B C#m

E/F#  A 

wa - ter? _____ It's been two whole days and I don't

cresc.

E(add2)/G#  4fr D  Am/C  F#m7b5/C  3fr

know where she has gone! _____ If

ERIC:

Ah, that

Eb/Bb  6fr Gm7  Abmaj7  Ab/Bb  4fr Bb7  Eb/Bb  6fr Gm7  Eb/G  3fr

ARIEL:

on - ly you'd come home! _____ If on - ly there were time, I

voice! _____ Where's that voice? _____

SEBASTIAN:

If on - ly I could help. _____

f

know we'd kiss at last. _____ But

_____ That voice! _____

Just one more day for that

TRITON:

If on - ly you'd come back, I'll change my ways!

time keeps rac - ing for - ward and our mo - ment's al - most passed. _____ It

kiss to come. _____

I'll try to un - der - stand. _____

has to hap-pen now! _____

I'd give my life up to make it hap - pen. _____

I'll keep my tem - per low. I



There's on - ly one more day un - til I

How I wish that girl could have been this one! _____

should have start-ed lis-t'ning to you long a - go. _____

dim.



have to go! _____

_____ If on - ly. _____

The first system of the musical score is in B-flat major (two flats). It consists of four staves. The top staff is a vocal line with lyrics "have to go!" followed by a long melisma line. The second staff continues the vocal line with "If on - ly." followed by another melisma line. The third and fourth staves are piano accompaniment. The piano part begins with a treble clef and a bass clef, with a key signature of two flats. The melody in the treble clef starts with a half note, followed by a quarter note, and then a half note. The bass line starts with a quarter note, followed by an eighth note, and then a quarter note. The piano part continues with a treble clef and a bass clef, with a key signature of two flats. The melody in the treble clef starts with a half note, followed by a quarter note, and then a half note. The bass line starts with a quarter note, followed by an eighth note, and then a quarter note.

Oh, what I would give if on - ly you

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The second system of the musical score is in B-flat major (two flats). It consists of four staves. The top staff is a vocal line with lyrics "Oh, what I would give if on - ly you". The second staff continues the vocal line with "Oh, what I would give if on - ly you". The third and fourth staves are piano accompaniment. The piano part begins with a treble clef and a bass clef, with a key signature of two flats. The melody in the treble clef starts with a half note, followed by a quarter note, and then a half note. The bass line starts with a quarter note, followed by an eighth note, and then a quarter note. The piano part continues with a treble clef and a bass clef, with a key signature of two flats. The melody in the treble clef starts with a half note, followed by a quarter note, and then a half note. The bass line starts with a quarter note, followed by an eighth note, and then a quarter note.





could know. And at the ball, what will oc - cur?

could know.

could know.

poco rit. *p* *cresc. poco a poco*






May - be I'll find that voice, — but I'll lose

6fr 3fr 4fr 6fr

If on - ly. _____

her. _____

If on - ly. _____

If

f *mp*

$A\flat maj9$ $A\flat/B\flat$ $E\flat(add9)$

3fr 4fr 6fr

on - ly. _____

rit.